

THE PLATINUM EXAMINATIONS BOARD

SPECIAL MOCK -2025 ENGLISH

Time Allowed: 2 hours 15 minutes

| EMIS No. | | | Per | sonal | No. | | | |
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| Candidate's Name: | |
|------------------------|-------------|
| | |
| Candidate's Signature: | · · · · · · |
| School Name: | |
| District Name: | |

Read the following instructions carefully:

- 1. Do not forget to write your **school** or **district name** on this paper.
- 2. This paper has two sections: A and B. Section A has 50 questions and section B has 5 questions. The paper has 14 printed pages altogether.
- 3. Answer **all** questions in sections **A** and **B** in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "For Examiners' use only" and boxes inside the question paper

| FOR EXAMINERS' USE ONLY | | |
|-------------------------|-------|-----------|
| Qn. No. | MARKS | EXR'S NO. |
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 – 40 | | |
| 41 – 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| TOTAL | | |

SECTION A

| In each of the questions 1-5, fill in the blank space with the most |
|--|
| suitable word. 1. Katamba, the |
| 2. The seamstress used a pair of to cut the cloth. |
| 3. Many people stood on side of the road, waiting to |
| welcome their Member of Parliament. |
| 4. Kaitesi does not know an elephant looks like. |
| 5. By whom has that picture drawn? |
| In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentences |
| 6. Sseremba is such a man that many people like him. (care) |
| 7. The naughty girlentered the classroom because she did not want to be seen. (steal) 8. That school organised an tour for their pupils. (educate) |
| 9. Sarah is the of the two girls. (friendly) |
| 10. We met a on our way to the church. (Denmark) |
| 11. The boy got a from the shopkeeper after buying what he wanted. (receive) |
| 12. Michael told us an story during lunch break. (interest) |
| 13. All the mangoes had by the time we wanted to eat them. (rot) |
| 14. Fredrick's with Nankya did not last long. (marry) |
| 15. The man who came here yesterday is my (guard) |
| In questions 16 and 17, use the given word in the sentence to |
| show that you know the difference in their meanings. 16. flour |
| 17. flower |

| In questions 18 and 19, arrange the given words in ABC order. |
|--|
| 18. orange, lemon, pawpaw, mango |
| 19. unkind, disobey, unhappy, discomfort |
| In each of the questions 20 and 21, re-write the sentence giving the opposite form of the underlined word. 20. That man standing there looks <u>familiar</u> to me. |
| 21. The cows were sold very <u>expensively</u> . |
| In each of the questions 22 and 23, give the plural-singular form of the given words. 22. pairs of trousers |
| 23. butterflies |
| In each of the questions 24 and 25, write the full form of the given abbreviations. 24. Hon. |
| 25. cf. |
| In each of the questions 26 to 28, re-write the sentence giving one word for the underlined group of words. 26. Baraam is my sister's son. |
| 27. Every worker expects a good <u>amount of money for the work he does.</u> |

| 28. The grieving widow laid a <u>bundle of flowers</u> on her late husband's coffin. | | |
|---|--|--|
| In each of the questions 29 and 30, re-arrange the given words to form a correct sentence. 29. a beautiful is how girl Nagawa! | | |
| 30. tea the ice cold as as was. | | |
| <u>In each of the questions 31 - 50, re-write as instructed in the brackets.</u> 31. I do not like matoke the way I like rice. (Re-write the sentence using | | |
| rather) | | |
| 32. The headteacher went out the moment the children started shouting. (Re-write the sentence usingbarely) | | |
| 33. Mutagubya makes furniture skilfully. (Re-write the sentence usingskilful) | | |
| 34. That big man is very tough. I cannot chart with him. (Re-write as one sentence usingtoo) | | |
| 35. Either of the roads will lead you to the church. (Rewrite the sentence beginning: Both) | | |
| 36. The girl knows how to read. The girl knows how to write. (Re-write as one sentence usingand so) | | |

| 37. No man is as shy as Mr. Mubiru in our village. (Re-write the sentence beginning: Mr. Mubiru) |
|--|
| 38. Machin Joyce has been promoted on her job. Her daughter got married to a one-eyed man last week. (Re-write as one sentence usingwhose) |
| 39. A mango is juicier than an orange. (Re-write the sentence usingas) |
| 40. Kalinda knows both carpentry and tailoring. (Re-write the sentence using but also) |
| 41. A thief stole his only bicycle. (Re-write the sentence beginning: His only) |
| 42. "Must we come to the party next week?" the boy asked the bride. (Rewrite the sentence usingwanted to know) |
| 43. The headmaster needn't have come to school. (Re-write the sentence using unnecessary) |
| 44. Shakul is not as shabby as Zaharah. (Re-write the sentence usingthan) |
| 45. There was very little porridge left in the flask. (Re-write the sentence usingany) |
| |

| 46. We had our lunch before the timekeeper rang the bell. (Re-write the sentence beginning: By the time) |
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| 47. The boys were smartly dressed at the party. The girl was smartly dressed at the party. (Re-write as one sentence usingas well as) |
| 48. If you do not attend the function, you will miss the certificate. (Rewrite the sentence usingor else) |
| 49. My great-uncle bought an ancient watch. It was round and very expensive. He bought it from Germany. (Re-write as one sentence without using which, that and and.) |
| |
| 50. Cut your coat (complete the sentence sensibly) |
| |

SECTION B

51. Read the passage below carefully and, in full sentences, answer the questions that follow.

In the heart of Masindi Town lies a beautiful hotel, Nyama Choma Hotel. It's the best hotel in this mighty town, having <u>industrious</u> workers. This hotel is well-known for serving customers on delicious meals on the cleanest utensils one would love to use.

On one of the busiest market days, Ozoforo, a renowned stubborn boy visited this hotel with nothing like money in his pockets. He was so hungry that he wanted to eat food instantly. He had no sooner sat at a table than a very cute lady approached him, asking what he would love have. "Give me chicken and rice," ordered the boy. Within no minute, he was given what he wanted. He started feeding himself.

When he realised that he was about to finish the food, he thought of a trick. This was to pull out some hair from his pocket to add onto the food. This was purposely to dodge paying the bill. Having done this successfully, he shouted, 'come and see what you served me!"

One of the nearby waiters <u>dashed</u> to see what had gone wrong. Little did Ozoforo know that the hotel had cameras installed everywhere in the room to monitor whatever takes place there.

It did not take long when Mr. Anguyo Felix came on the scene with a video clip of what the cameras had recorded. Everyone was surprised to know what this evil boy had done. He was swiftly handed over to the police for the law to take its course. Since that time, the hotel has adopted the idea of 'Order With Cash"

| Questions: a) Which hotel is talked about in the passage? |
|---|
| b) Where is this hotel situated? |
| c) What kind of meals are served in this hotel? |
| d) Why did Ozoforo visit the hotel? |
| e) How did Ozoforo try to dodge paying the bill? |
| f) Who monitors the happenings in this hotel? |
| g) What has the hotel done to curb such situations? |
| h) Give another word or group of words with the same meaning as the underlined as used in the passage. i. Industrious |
| ii. Dashed |

| i) Suggest a suitable title to the passage. |
|---|
| 52. Read the given poem carefully and answer the questions about it in full sentences Thanks to the great minds That invented you The different media Making communication easy Unlike those days |
| Everyone is informed of Whatever happens in the world Like the ears and the head Europe, Asia and Australia Are just here in my <u>lounge</u> |
| Radios, TVs, mobile phones and computers You are the great vehicles That carry all the information Everywhere people are So that all are informed |
| But a devil you are sometimes Especially to the young When you <u>display</u> immoral content TikTok and Facebook You are the greatest promoters Kikonyogo Francis (P.7 Leopards) |
| Questions |
| a) What is the poem about? |
| b) When was communication difficult? |
| c) Who is informed according to the second stanza? |
| d) Where are the mentioned continents? |
| |

| e) Mention two media talked about in the poem? |
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| f) Why is the media sometimes a devil? |
| g) Which media apps promote immorality? |
| h) By whom was the poem written? |
| i) Give another word or group of words to mean the same as the underlined words in the poem:(i) lounge |
| (ii) display |

53. The table below shows learners who misbehaved in the previous week at St. Lawrence Primary school .It was pinned on the school noticeboard of P.6 west on 28 July 2025.study it carefully and answer the questions that follow.

| Name | Sex | Misconduct | Remedy |
|----------------|-----|---------------------------|------------------------------|
| | | | , |
| Okello George | M | Broke some window | Told to buy a box of glasses |
| | | glasses | , |
| Byamukama | М | Dodged Mathematics | Advised to visit the school |
| John | | lesson because of not | store |
| | | having a set | |
| Aitaci Jacinta | F | 3 | Made to sweep DE West |
| Aitasi Jacinta | Г | Made noise during evening | Made to sweep P6 West |
| Shama | | revision | classroom for two days |
| | | | |
| George Junior | M | Ate porridge while | Ordered to return cups to |
| | | standing | the serving point for a week |
| | | 3 | 31 |
| Adania | F | Deceived the teacher that | Instructed to sign in the |
| Pamela | | she was sick to dodge | class arrival book for two |
| | | afternoon lessons | weeks |

Compiled by: Adomati Innocent Class teacher P6 West 27th July 2025

Questions a) What does the above table show? b) Where can one find this information? c) When was the list compiled? d) What was John's misconduct? e) How many more boys misbehaved than girls? f) Why do you think Okello George was told to buy a box of glasses? g) Who of these learners is impatient during time for meals? h) Whose remedy promotes sanitation? i) How important is a class arrival book to a class teacher? j) Who compiled the information? 54. The sentences below are in wrong order. Rearrange them to

54. The sentences below are in wrong order. Rearrange them to form a good story about "My visit to the Internet Café"

- a) He then inserted a CD into the CD-ROM drive and opened it on the icon "My Computer".
- b) Since it was an electric device he connected it to the electricity through the extension cable.
- c) This is because this visit answered a number of questions I had about using a computer.
- d) At the end of it all, he logged off the computer and switched off the electricity.

e) First, the attendant welcomed me to a room where a number of computers were displayed.
f) After connecting it to the electricity, he switched it on.
g) I will never forget my first visit to the internet cafe'.
h) In the room, he told me that a computer is an electronic device for sorting and analyzing information.
i) Then the computer monitor displayed its programmes.
j) Some music was played from the CD which was inserted in the drive.

| Company, P.O Box 28, Kijura. Write a letter to him applying for a Vacancy to work as a record taker after sitting your PLE. Give two reasons why you need this job. In your letter, indicate one responsibility you hold at school. Use your school address (Platinum Primary School, P.O Box 06, Kabalye). |
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